

Honors Program Annual Report



2019-2022

The Pandemic Years

Letter from the Director

August 1, 2022

Dear San Jacinto College family and friends,

This past year was semi-post-pandemic, I think. We started reopening the campus and slowly began reigniting our programmatic fires. We couldn't do everything, however. For instance, we decided not to try a retreat in September since Covid cases had been rising during the summer. Yet we did have our orientation sessions for new honors students in August—though everyone was masked and somewhat separated.



Most of the honors classes were face-to-face, allowing more interaction between the students and faculty. This allowed greater inquiry opportunities which became apparent in the awards students won for their research. A number of these successes are highlighted throughout this report.

A first for the program was a domestic travel/study course. Dr. Abbie Grubb led a group of students during the May mini-mester on three trips across the Lone Star state. These trips were tied to Texas History (HIST 2301). From San Antonio to Nacogdoches and Fredericksburg to Waco, the group traveled widely for only \$325 per person.



Other travel reappeared this year, too. For the first time since 2019, the Great Plains Honors Council (GPHC) held its annual meeting in person. Eleven students and four faculty attended the conference hosted by Wichita State University. Three students won first place for their research poster presentations and were recognized by

GPHC. Honors students also swept the awards for community college students at the Texas State Historical Association (TSHA) annual meeting in March. Not only did these students win First through fourth place for their research papers, Chance French, a student from the previous year, was chosen to present his paper—one of only two undergraduates on the TSHA annual meeting program.

The National Conference of Undergraduate Research (NCUR) held its gathering online again this year, terming it NCUR@Home. Ten students had their research accepted for this prestigious conference. NCUR is the premier undergraduate research conference in the country. Approximately 2500 students are accepted each year, though fewer than 100 are from community colleges.



One of the happiest events this year was the restarting of graduation ceremonies and celebrations! We gathered together in December for our first graduation celebration since the pandemic began. Held the night before the college's formal graduation, the reception and celebration highlighted the success of our students. Sixty-three students graduate with honors during the 2021-2022 academic year, having earned at least fifteen hours of honors credit with a B or better grade and an overall GPA of



greater than a 3.0. Six of the students received recognition as Distinguished Honors Graduate for completing 24 hours of honors courses with at least a B. Each graduate signed the graduate book, received their medallion from their campus coordinator, and a certificate from the program. Truly these are the happiest events of the year with many grads bringing five to ten family members to help them celebrate their accomplishment!

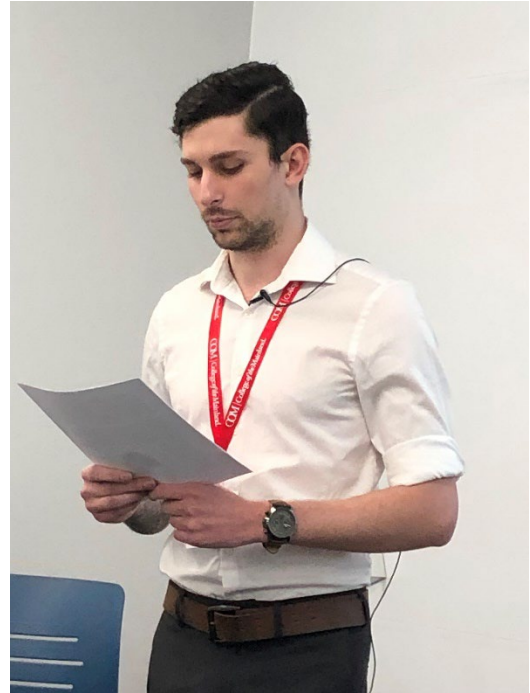
A new program started this year has been Take Flight a cooperative program with Rice University and Lone Star College. Our students in the Science, Technology, Engineering, and Math (STEM) fields have been working since February to start a pipeline

to transfer to Rice after graduating from San Jacinto College. While the program is slated to be fully operational for the 2022-2023 academic year, already students are reaping the benefits. Six SJC honors students were selected to participate in a paid summer research program known as a Research Experience for Undergraduates (REU). They lived on campus and worked with Rice professors, culminating in a poster highlighting their research.

So, this year, the twenty-fourth for the Honors Program at San Jacinto College, has been successful! From the first year the program has been challenging students by



asking, “Why not the best?” Every year students have answered that question by striving to be the best. In that time students have transferred to public and private schools across Texas and the nation. From Rice to UT, from A&M to Baylor, from Lamar to Sam Houston, and from UH to Texas State, our students have succeeded in completing their educational endeavors



and in fulfilling their life dreams. The Honors Program counts engineers, physicians, educators, business men and women, attorneys, computer experts, musicians and artists among its alumni.



From this rich heritage we can look confidently to the future, especially when the pandemic is over. In recent years the program has blossomed on each of the three campuses. Surely the growth has been phenomenal in both the number of students served and the number of classes offered and made. But the program should also be noted for the accomplishments of the students and faculty. Truly the Honors Program succeeds because of the dedication of San Jacinto College faculty members who care enough to develop and offer outstanding and creative courses.

As you read of the many achievements of our students, and the faculty who mentored them, remember these are the future leaders of Texas and the United States. These young women and men have chosen to accept the challenge and become the best. Surely the future is bright. Without question, the quote that applies to the Honors Program, and San Jacinto College is, “the best is yet to be.”

Have fun reliving a year in the life of the Honors Program!

A handwritten signature in black ink that reads "Eddie Weller". The signature is written in a cursive, flowing style.

Eddie Weller, Ph.D.
Distinguished Professor of History
District Honors Program Director

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Honors Program Mission Statement

The San Jacinto College Honors Program offers academically talented and highly motivated students special opportunities for enriched learning and recognition. The program provides a stimulating range and depth of scholarly pursuits within an interdisciplinary context.

The Honors Program also offers students the opportunity to receive scholarships, to make presentations at local, state, regional and national conferences, to be published in academic journals, to attend cultural events, and to interact with other academically motivated students.

What Makes an Honors Course?

“What makes an honors course?” is not an easy question to answer. First honors courses are not just “more work” or “busy work.” Having students do more problems or reports or more papers is not what honors is about. Instead the course should go into greater depth with the work the students are doing. This may very well include in-depth research. Often this depth is even fun to the students.

San Jacinto College has adopted an easy to remember definition: a course should be **CLEAR**; every honors course should have some of these components, surely at least two and perhaps three of the four.

Critical Thinking: Courses will emphasize problem solving and critical thinking over memorization. Critical Thinking is the basis of higher education.



Leadership: Courses can allow students to show leadership abilities. These might be through service learning, through group presentations, or through other activities. Students will also have leadership opportunities outside of class.

Enrichment Activities: These activities can be varied; they might include a trip to a museum, an art event, a location that uses what they are studying, etc. Again the activities should be appropriate to the course and to the discipline. These might be hands on experiences or trips. This might also include a different way of teaching that might not work in a traditional course.

Academic Rigor: Every honors course should have academic rigor. San Jacinto College does not give away grades. Nor are the courses merely fun and games. These courses should prepare students to take any course at any university in the country.

Research: Each course should incorporate research that is appropriate to the field of study. This should be more in-depth than traditionally done in a freshman or sophomore class. The honors program highlights student research, seeking places the students can present their research, either through delivering papers or through poster sessions.



Vetting a Course with the Honors Council

Overview

Each faculty member, whether teaching an honors course for the first time or for the seventeenth year, must make a presentation to a committee of the Honors Council describing what makes their course an honors course. A presentation will be required each time a faculty member teaches a course in the honors program for the first time. For instance if a professor teaches HIST 1301 and HIST 1302, they will need to present for each course, although each presentation may be similar.

Presentations will be given prior to the semester that the course is offered. Once a faculty member has been approved to teach a specific honors course, they will not be required to present to the Honors Council again regarding that specific course.

Process

Each professor will prepare and email a copy of their proposed syllabus with a cover sheet for the honors course to Ms. Janna Barton, honors program administrative assistant, who will forward it to the committee members in advance. The cover sheet will explain what is different in this class from a similar non-honors course in the discipline. This will allow the members to read the sheet and the syllabus in advance of the presentation.

At the meeting the professor can take up to fifteen minutes to explain what makes their course an honors course. Afterwards, the council members can then ask questions concerning the course for up to fifteen minutes. Then the faculty member will leave and the council will discuss the course. Each course will receive one of the following ratings:

Approved for inclusion in the Honors Program

With minimal changes, approved for inclusion in the Honors Program

Please revise and resubmit for reconsideration for inclusion in the Honors Program

Declined for inclusion in the Honors Program

Each rating will have constructive comments from the committee members with ideas that a faculty member might want to include in the future. Even faculty members with approved courses may want to consider the suggestions made by the council.

Rating Rubric

Courses under consideration for honors will be rated using the CLEAR standard.

Critical thinking

Leadership

Enrichment activities

Academic rigor

Research

All honors courses are required to uphold “Academic rigor.” Academic rigor is not merely “more work;” it may include different assignments, testing, or activities than found in non-honors sections of the course. Writing is considered an important part of most honors courses, whether essay exams, research papers, or reflective pieces. In addition to “Academic rigor”, a good honors course will include at least one, if not two or three of the other REAL components.

2020 National Conference on Undergraduate Research

This year eighteen research projects encompassing the work of twenty-nine San Jacinto College Honors Program students were chosen for inclusion at the National Conference on Undergraduate Research—the most prestigious undergraduate research conference in America. In March the conference will be hosted by Montana State University in Bozeman Montana. To put this in perspective, seventy-three projects from only twenty-one community colleges were chosen to present their research out of more than 3000 abstracts accepted. Approximately 500 universities participate each year. Students submitted more than 4000 proposals this year. You can read more about NCUR 2020 at <http://www.cur.org/what/events/students/ncur/2020/>.

Group Projects

Hadeel Al-Sahli, "Artificial Skin Structure for Phlebotomy and Venipuncture Practice Arm Model," faculty mentors Dr. Connie Gomez and Dr. Phuong Doan; other student team members: Menna Elsaka, Daniel Guera, Jessica Ha, Stephen Medel, Thu Nguyen, Tyler Oneal, Huan Tran, Nga Vu

Karina Eguren Guajardo, "Synthesis of Alky Functionalized Derivatives of 2-(3,4-Dialkoxybenzylidene)-1Indanone," faculty mentor Dr. Jose Nunez; other team member Bianka Torres

Mark Hanna, "The Effectiveness of Different Types of Motor Oil, " faculty mentor Dr. Phuong Doan; other team member Rahan Siddiqi

Saad Nadeem, "Engineering an Alternative Practice Arm for Venipuncture Training Through 3D Printing," faculty mentors Dr. Phuong Doan and Dr. Connie Gomez; other team members Daniel Guera, Stephen Medel, Huan Tran

Olivia LaRochelle, "Emissions Characterization and Air Quality Impact of Deer Park Chemical Plant Fire," faculty mentor Dr. Madhu Gyawali; other team members, Christian Pappas, Vijaya Shodavaram

Isabella Ramirez, "Developing Pumping System for Educational Venipuncture Arm," faculty mentor Dr. Connie Gomez other team members Eder Flores, Steven Presutti



Rabab Virani, "Using an Augmented Reality Sandbox to Develop Research Opportunities for Engineering Students," faculty mentor Dr. Connie Gomez; other team members Anthony McIntyre, Noe Armendariz Gonzalez

Individual Projects

Amy Agueros, "Quinceanera," faculty mentor Dr. Greg Smith

Karina Eguren Guajardo, "Characterization of RAD52," University of Iowa research project coordinated by Dr. Christopher Wild

Hilda (Rachel) Juarez, "The Mexican American Struggle in Houston ISD in the 1960s and 1970s," faculty mentor Cody Pogue

Sadokat Khakimova, "Muon Identification at Muon Endcap Sub-detector of CMS Detector," faculty mentor Dr. Radia Redjimi

Christian Pappas, "Space and Ground Based Decadal Trends of Nitrogen Oxides over Oil and Natural Gas Regions in Texas," faculty mentor Dr. Madhu Gyawali

Christina Sanchez (Robbins), "Vaping Effects on Oral Health," faculty mentor Dr. Connie Gomez

Kiswa Shaikh, "Snowden's Patriotism at its' Best," faculty mentor Dr. Greg Smith

Johnpaul Stolle, "The Musical Triumph of Van Cliburn," faculty mentor Dr. Eddie Weller

Bianka Torres, "Expression Patterns of Arhgef38, Cobll1a and Ric1 in Zebrafish Embryos During Facial Development" University of Iowa research project coordinated by Dr. Christopher Wild

Alexander Vela, "Legends of the West: John Wesley Hardin," faculty mentor Dr. Eddie Weller

Lysie Veuleman, "The Life and Art of Tom Lea," faculty mentor Dr. Greg Smith



Unfortunately, this conference had to be converted an online only meeting because of COVID.

2022 National Conference on Undergraduate Research

This year eight research projects encompassing the work of eight San Jacinto College Honors Program students presented at the National Conference on Undergraduate Research—the most prestigious undergraduate research conference in America, held virtually in April. Approximately 2700 research projects were accepted for the program, based on their presentation abstracts. To put this in perspective, this year forty-eight projects from only sixteen community colleges were chosen to present their research out of more than 3000 abstracts accepted. San Jacinto College students were responsible for nearly 17% of the community college presentations. Approximately 400 universities participate each year. Students submitted more than 4000 proposals this year.

Individual Projects

Meghana Budankayala, "The Effect of Laundry Detergent on the Structure of Aquatic Communities in Microcosms"

Annie Forte, "The Life and of Career of LGBTD+ Activist: William Waybourn", faculty mentor Dr. Eddie Weller

Chance French, "The History and Development of The Texas Biomedical Institute", faculty mentor Dr. Eddie Weller

Anthony Gamage, "Who Provoked the Houston Riots of 1917?", faculty mentor Dr. Abbie Grubb

Ariana Larious, "The Patriarchy: A Comparative Look at the Role of Women in Ancient Societies", faculty mentor John Gillespie

Andrew Nguyen, "Fraud Within the Enron Company: Enron Scandal of 2002", faculty mentor Dr. Eddie Weller

Lana Tran, "The Legacy of Hurricane Ike on Galveston, Houston, and the Southeast Texas Coast", faculty mentor Dr. Eddie Weller

Nancy Zamora, "The Immigration of Jews through the Galveston Movement", faculty mentor Dr. Abbie Grubb



San Jacinto College Vision

San Jacinto College will be the leader in educational excellence and in the achievement of equity among diverse populations. We will empower students to achieve their goals, redefine their expectations, and encourage their exploration of new opportunities. Our passions are people, learning, innovation, and continuous improvement.

San Jacinto College Mission

Our mission is to ensure student success, create seamless transitions, and enrich the quality of life in the communities we serve.

San Jacinto College Values

Integrity: Ethical and Professional

“We act in ways which instill confidence and trust”

Excellence: In Everything We Do

“We achieve quality results in everything we do”

Accountability: It’s Up to Us

“We take responsibility for our commitments and outcomes”

Innovation: Lead the Way

“We apply our knowledge, skill, insight, and imagination to recognize opportunities, solve problems, and recommend new solutions”

Sense of Community: Caring for Those We Serve and Ourselves

“We demonstrate concern for the well-being of our students, our community and ourselves”

Student Success: Our Ultimate Measure

“We enable students to achieve their goals”

Diversity: Celebrate the Differences

“We celebrate the diversity of ideas and cultures”

Collaboration: We Work Together

“We work together for the benefit of the college”

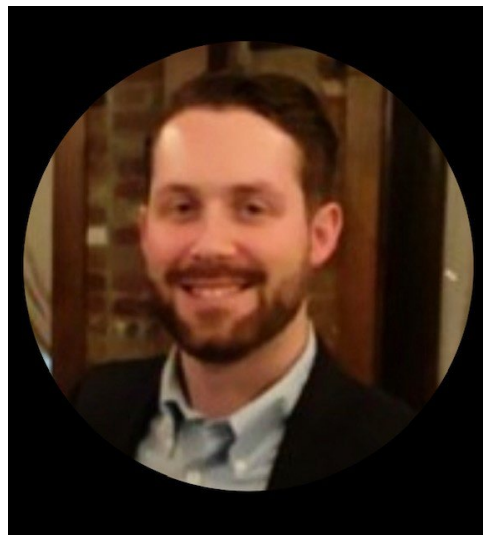
Honors Program Team

With more than seventy-five years of combined experience at San Jacinto College, the Honors Program Team includes five people: a district-wide director, a coordinator of honors for each



campus, and an administrative assistant for the program. The Administrative Assistant for the program is Janna Lasater. She has been at the college for 24 years, having worked in almost all of the South campus academic departments before coming to the Honors Program in fall, 2008. A member of the Association of Educational Office Personnel (AEOP) at the college, she has completed the Staff Training for Effective Management (STEM). In 2016 she was named one of three finalists for the Administrative Assistant of the Year by the National Collegiate Honors Council.

After earning his M.S. in Mathematics from Louisiana Tech University, Dillon Miller joined the faculty at San Jacinto College part-time in 2016 at the North and South campuses while teaching high school full-time. He soon transitioned to full-time status at Central in 2017. Shortly after, Miller joined the honors team teaching several Mathematics courses starting in 2019. His passion for serving honors students in and out of the classroom is what motivated him to take on the role as the newest Honors coordinator at Central Campus in 2020. In addition to being the Central Campus Honors coordinator, Miller also serves on a number of committees throughout the college. In his spare time, he enjoys playing recreational sand volleyball and attending Astros games.



At the North Campus, Cody Pogue became the honors coordinator in fall, 2017, after teaching in the program for four years. Having earned his M.A. in history from Sam Houston State University, he also has graduate hours in government, allowing him to teach both history and government. In addition, he is the sponsor of the Great Outdoors Club, leading students on camping trips throughout the year. Prior to coming to San Jacinto College in 2012, he worked as a museum technician at the George Bush Presidential Library, ran as a candidate for the Texas House of Representatives, and held numerous positions on local political campaigns. In his free time, he enjoys backpacking through the scenic wonders of nature with his dog, holding long philosophical discussions with anyone who will listen, and playing an active role in local politics.

A well-known expert on Japanese internment during World War II, Dr. Abbie Grubb joined the Honors Program team in 2015 as South Campus coordinator. After completing her Ph.D. in American History from Rice University, she worked at the Maritime Museum until San Jacinto College hired her away in 2010. Since then she has developed the Museum studies course for the college and served as the local Walter Prescott Webb Society (History Club) advisor. She is a former member of the Board of Directors of the Houston History Alliance; she co-chaired their annual conference in 2015. Her husband Ken is also a history professor. They have an adorable son Tony.



The Director of the Honors Program, Eddie Weller, earned a Ph.D. in American History from TCU; his dissertation became a biography of the New Deal Senate Majority Leader: *Joe T. Robinson: Always a Loyal Democrat* (University of Arkansas Press, 1998). He founded the Honors Program in 1996 and has taught in



it every year since then. He served as director until 2006. He has also served two stints as department chair, first of Social Sciences and later as chair of Behavioral and Social Sciences and Education. In 2013 he once again became the Honors Program Director. As an historian he has served as the President of the Southwestern Social Sciences Association, the Southwestern Historical Association, as Secretary and as a member of the Board of Directors of the Texas State Historical Association, and on the Board of Directors of the East Texas Historical Association. He has also served as the President of the Great Plains Honors Council and as the chair of the Two-Year College Committee of the National Collegiate Honors Council. He received the 2018 Ron Brandolini Award for Excellence at a Two-Year Institution from the National Collegiate Honors Council. He was elected to the Board of Directors of the National Collegiate Honors Council in 2019, Vice-President of NCHC in 2021. He is currently President-elect of NCHC.

Honors Program Faculty and Courses 2019-2020

	Central	North	South	Total
Different courses and labs* offered, year	29	19	28	76
Faculty involved, year	21	18	19	58

*Courses and lab are only counted once. Sections only count once per Campus per year.
Faculty are only counted once per year.

Honors Program Faculty and Courses Fall 2019

	Central	North	South	Total
Courses and labs* offered, year	20	16	17	53
Faculty involved, year	19	13	14	46

*Courses and lab are only counted once. Sections only count once per Campus.

Pamela Maack	ANTH	2302	1H1	Central
Camille Tipton Wagner	BIOL	1106	1H1	Central
Camille Tipton Wagner	BIOL	1306	1H1	Central
Elisabeth Harthcock	CHEM	1112	1H1	Central
Elisabeth Harthcock	CHEM	1312	1H1	Central
Christy Davis	ENGL	1301	1H1	Central
Malcolm Sadler	GEOL	1103	1H1	Central
Malcolm Sadler	GEOL	1303	1H1	Central
John Payne	GOVT	2305	1H1	Central
Juli McShay	GOVT	2306	1H1	Central
Joseph Stromberg	HIST	1301	1H1	Central
Luis Reyes	HIST	2301	1H1	Central
Dawn Shedd	HIST	1301	1H3	Central
Aaron Love	HUMA	1301	1H1	Central
Dillon Miller	MATH	1314	1H1	Central
Dillon Miller	MATH	2413	1H1	Central
Joseph Schenck	MUSI	1306	1H1	Central
Jeremy Garcia	MUSI	1310	1H1	Central
Thi Lam	PHIL	1301	1H1	Central
Allison Tate	PSYC	1300	1H1	Central
Allison Tate	PSYC	1300	1H2	Central
Allison Tate	PSYC	1300	1H3	Central
Allison Tate	PSYC	1300	1H4	Central
Sunshine Gage	PSYC	2301	8H3	Central
Sunshine Gage	PSYC	2314	8H3	Central

Tina Mougouris	SOCI	1301	1H1	Central
Shera Carter Sackey	SPCH	1315	8H1	Central
Danielle McGrath	BIOL	1106	2H1	North
Danielle McGrath	BIOL	1306	2H1	North
Kimberly Miller-Davis	ENGL	1301	8H1	North
Liana Boop	GEOL	1103	2H1	North
Liana Boop	GEOL	1303	2H1	North
Patrizio Amezcua	GOVT	2305	2H1	North
Cody Pogue	GOVT	2306	2H1	North
Cody Pogue	GOVT	2305	2H4	North
Richard Bailey	HIST	1301	2H1	North
Arthur Fitzgerald	HIST	1302	2H1	North
William Ollis	MATH	1314	2H1	North
William Ollis	MATH	2412	2H1	North
Guillermo Hernandez	MUSI	1306	2H1	North
Edwin Aiman	PHIL	1301	2H1	North
Edwin Aiman	PHIL	2306	2H1	North
Christopher Goains	PHYS	2125	2H1	North
Christopher Goains	PHYS	2325	2H1	North
Tammy Miller	PSYC	2301	2H1	North
Huong Le	SOCI	1301	2H1	North
John Mayes	ACCT	2301	3H1	South
Mary Nichols	BIOL	1106	3H1	South
Igor Yakushkin	BIOL	1107	3H1	South
Mary Nichols	BIOL	1306	3H1	South
Igor Yakushkin	BIOL	1307	3H1	South
Phuong Doan	CHEM	1111	3H1	South
Phuong Doan	CHEM	1311	3H1	South
Janet Blackburn	ECON	2301	3H1	South
Janet Blackburn	ECON	2302	3H1	South
James Smith	ENGL	1301	3H1	South
James Smith	ENGL	1302	3H1	South
Marcia Bumgardner	GOVT	2306	3H1	South
Abbie Grubb	HIST	1301	3H1	South
Abbie Grubb	HIST	1301	3H2	South
Cecil Weller	HIST	1301	3H3	South
Farran Norris	HUMA	1301	3H1	South
John Anderson	MATH	2412	3H1	South
John Anderson	MATH	2414	3H1	South
Carlos Atalay	PHIL	1301	3H1	South
Stephen Bonnette	PSYC	2301	3H1	South

Stephen Bonnette	PSYC	1300	8H2	South
Tonja Conerly	SOCI	1301	3H1	South

Honors Program Faculty and Courses Spring 2020

	Central	North	South	Total
Courses and labs* offered, year	19	14	16	49
Faculty involved, year	19	13	14	46

*Courses and lab are only counted once. Sections only count once per Campus.

Total all course/lab sections

Pamela Maack	ANTH	2351	1H1	Central
Camille Tipton Wagner	BIOL	1107	1H1	Central
Camille Tipton Wagner	BIOL	1307	1H1	Central
Joseph Said	BIOL	2102	1H1	Central
Joseph Said	BIOL	2302	1H1	Central
Aaron Love	ENGL	1302	1H1	Central
Malcolm Sadler	GEOL	1103	1H1	Central
Malcolm Sadler	GEOL	1303	1H1	Central
John Payne	GOVT	2305	1H1	Central
Juli McShay	GOVT	2306	1H1	Central
Joseph Stromberg	HIST	1302	1H1	Central
Dawn Shedd	HIST	1302	1H2	Central
Luis Reyes	HIST	2301	1H1	Central
Christy Davis	HUMA	1301	1H1	Central
Thi Lam	PHIL	1301	1H1	Central
Allison Tate	PSYC	2301	1H1	Central
Allison Tate	PSYC	2301	1H2	Central
Sunshine Gage	PSYC	2314	1H1	Central
Dillon Miller	MATH	2412	1H1	Central
Dillon Miller	MATH	2414	1H1	Central
Joseph Schenck	MUSI	1306	1H1	Central
Jeremy Garcia	MUSI	1310	1H1	Central
Shera Carter Sackey	SPCH	1315	1H1	Central
Tina Mougouris	SOCI	2319	1H1	Central
Tyler Olivier	BIOL	1107	2H1	North
Tyler Olivier	BIOL	1307	2H1	North
Robert Navejar	ECON	2302	2H1	North
Scott Wheatley	ENGL	1302	2H1	North

Cody Pogue	GOVT	2305	2H1	North
Patrizio Amezcu	GOVT	2306	2H1	North
Cody Pogue	GOVT	2306	2H2	North
John Gillespie	HIST	1301	2H1	North
Edwin Aiman	HUMA	1301	2H1	North
Richard Bailey	HIST	1302	2H1	North
Guillermo Hernandez	MUSI	1306	2H1	North
Edwin Aiman	PHIL	2306	2H1	North
Christopher Goains	PHYS	2126	2H1	North
Christopher Goains	PHYS	2326	2H1	North
Huong Le	SOCI	2319	2H1	North
Rachael Chapa	PSYC	2314	2H1	North
Tammy Miller	PSYC	2301	2H1	North
Louis Pitre	BCIS	1305	8H1	South
Mary Nichols	BIOL	1106	3H1	South
Mary Nichols	BIOL	1306	3H1	South
Igor Yakushkin	BIOL	1107	3H1	South
Igor Yakushkin	BIOL	1307	3H1	South
Elizabeth McKinley	BUSI	1301	3H1	South
Phuong Doan	CHEM	1112	3H1	South
Phuong Doan	CHEM	1312	3H1	South
Pamela Betts	COSC	1337	3H1	South
Pamela Betts	COSC	1337	3H1	South
Janet Blackburn	ECON	2301	3H1	South
James Smith	ENGL	1302	3H1	South
James Smith	ENGL	1302	3H3	South
Marcia Bumgardner	GOVT	2306	3H1	South
Abbie Grubb	HIST	1302	3H1	South
Abbie Grubb	HIST	1302	3H2	South
Charles McCoy	HIST	1302	3H3	South
John Anderson	MATH	2413	3H1	South
John Anderson	MATH	2415	3H1	South
Stephen Bonnette	PSYC	2308	3H1	South
Stephen Bonnette	PSYC	2314	3H1	South
Stephen Bonnette	PSYC	2301	3H1	South
Cristina Cardenas	SPCH	1315	3H1	South

Honors Program Faculty and Courses 2020-2021

	Central	North	South	Total
Courses and labs* offered, year	26	15	25	66
Faculty involved, year	20	11	21	52

*Courses and lab are only counted once. Sections only count once per Campus.

Honors Program Faculty and Courses Fall 2020

	Central	North	South	Total
Courses and labs* offered, year	20	11	15	46
Faculty involved, year	18	8	13	39

*Courses and lab are only counted once. Sections only count once per Campus.

Pamela Maack	ANTH	2302	101	Central
Camille Tipton Wagner	BIOL	1106	103	Central
Camille Tipton Wagner	BIOL	1306	103	Central
Elisabeth Harthcock	CHEM	1111	103	Central
Elisabeth Harthcock	CHEM	1311	103	Central
Christy Davis	ENGL	1301	107	Central
Malcolm Sadler	GEOL	1103	103	Central
Malcolm Sadler	GEOL	1303	103	Central
John Payne	GOVT	2305	101	Central
Juli McShay	GOVT	2306	101	Central
Joseph Stromberg	HIST	1301	101	Central
Luis Reyes	HIST	2301	101	Central
Aaron Love	HUMA	1301	113	Central
Dillon Miller	MATH	1314	140	Central
Dillon Miller	MATH	2413	141	Central
Joseph Schenck	MUSI	1306	106	Central
Jeremy Garcia	MUSI	1310	111	Central
Thi Lam	PHIL	1301	107	Central
Allison Tate	PSYC	1300	114	Central
Allison Tate	PSYC	1300	115	Central

Allison Tate	PSYC	1300	116	Central
Sunshine Gage	PSYC	2301	118	Central
Sunshine Gage	PSYC	2314	106	Central
Tina Mougouris	SOCI	1301	106	Central
Shera Carter Sackey	SPCH	1315	118	Central
Danielle McGrath	BIOL	1106	204	North
Danielle McGrath	BIOL	1306	204	North
Liana Boop	GEOL	1103	204	North
Liana Boop	GEOL	1303	204	North
Cody Pogue	GOVT	2305	204	North
Cody Pogue	GOVT	2306	203	North
Cody Pogue	HIST	1301	208	North
John Gillespie	HIST	1302	224	North
Edwin Aiman	PHIL	1301	205	North
Edwin Aiman	PHIL	2306	202	North
Christopher Goains	PHYS	2125	202	North
Christopher Goains	PHYS	2325	202	North
Tammy Miller	PSYC	2301	202	North
Huong Le	SOCI	1301	202	North
Mary Nichols	BIOL	1106	320	South
Igor Yakushkin	BIOL	1107	320	South
Mary Nichols	BIOL	1306	320	South
Igor Yakushkin	BIOL	1307	320	South
Phuong Doan	CHEM	1111	311	South
Phuong Doan	CHEM	1311	311	South
Janet Blackburn	ECON	2302	303	South
Greg Smith	ENGL	1301	314	South
Greg Smith	ENGL	1302	315	South
Marcia Bumgardner	GOVT	2305	342	South
Abbie Grubb	HIST	1301	343	South
Abbie Grubb	HIST	1301	344	South
Eddie Weller	HIST	1301	345	South
Farran Norris	HUMA	1301	301	South
John Anderson	MATH	2414	301	South
John Anderson	MATH	2415	301	South
Carlos Atalay	PHIL	1301	321	South
Stephen Bonnette	PSYC	1300	301	South
Stephen Bonnette	PSYC	2301	330	South
Tonja Conerly	SOCI	1301	314	South

Honors Program Faculty and Courses Spring 2021

	Central	North	South	Total
Courses and labs* offered, year	19	10	17	46
Faculty involved, year	17	9	17	43

*Courses and lab are only counted once. Sections only count once per Campus.

Total all course/lab
sections

Pamela Maack	ANTH	2351	101	Central
Camille Tipton Wagner	BIOL	1107	103	Central
Camille Tipton Wagner	BIOL	1307	103	Central
Joseph Said	BIOL	2101	109	Central
Joseph Said	BIOL	2301	109	Central
Malcolm Sadler	GEOL	1103	107	Central
Malcolm Sadler	GEOL	1303	107	Central
John Payne	GOVT	2305	101	Central
Juli McShay	GOVT	2306	101	Central
Joseph Stromberg	HIST	1302	101	Central
Luis Reyes	HIST	2301	101	Central
Christy Davis	HUMA	1301	121	Central
Dillon Miller	MATH	1314	131	Central
Dillon Miller	MATH	2412	106	Central
Dillon Miller	MATH	2414	103	Central
Joseph Schenck	MUSI	1306	101	Central
Janel Mercado	MUSI	1310	101	Central
Thi Lam	PHIL	1301	106	Central
Allison Tate	PSYC	2301	102	Central
Allison Tate	PSYC	2301	103	Central
Sunshine Gage	PSYC	2314	101	Central
Tina Mougouris	SOCI	1301	107	Central
Shera Carter Sackey	SPCH	1315	101	Central
Scott Wheatley	ENGL	1302	266	North
Patrizio Amezcua	GOVT	2305	201	North
Cody Pogue	GOVT	2306	222	North
Cody Pogue	HIST	1301	208	North
John Gillespie	HIST	1302	208	North
Edwin Aiman	PHIL	1301	203	North

Edwin Aiman	PHIL	2306	201	North
Christopher Goains	PHYS	2126	202	North
Christopher Goains	PHYS	2326	202	North
Tammy Miller	PSYC	2301	201	North
Rachael Chapa	PSYC	2314	201	North
Huong Le	SOCI	1301	202	North
Mary Nichols	BIOL	1106	390	South
Igor Yakushkin	BIOL	1107	390	South
Mary Nichols	BIOL	1306	390	South
Igor Yakushkin	BIOL	1307	390	South
Elizabeth McKinley	BUSI	2305	302	South
Phuong Doan	CHEM	1112	391	South
Phuong Doan	CHEM	1312	391	South
Pamela Betts	COSC	1437	341	South
James Smith	ENGL	1301	339	South
James Smith	ENGL	1302	331	South
Kayla Logan	ENGL	1302	376	South
Marcia Bumgardner	GOVT	2306	317	South
Charles McCoy	HIST	1302	312	South
Abbie Grubb	HIST	1302	322	South
Abbie Grubb	HIST	1302	325	South
Ross Kelsey	HIST	1302	355	South
Farran Norris	HUMA	1301	314	South
Abigail Payne	MATH	2413	306	South
Eduardo Rossi	MATH	2415	302	South
Stephen Bonnette	PSYC	2301	310	South
Stephen Bonnette	PSYC	2308	301	South
Stephen Bonnette	PSYC	2314	303	South
Tonja Conerly	SOCI	1301	305	South
Cristina Cardenas	SPCH	1315	310	South

Honors Program Faculty and Courses 2021-2022

	Central	North	South	Total
Courses and labs* offered, year	24	15	17	56
Faculty involved, year	17	13	16	46

*Courses and lab are only counted once. Sections only count once per Campus.

Honors Program Faculty and Courses Fall 2021

	North	Central	South	Total
Courses and labs* offered	10	20	12	42
Faculty involved	9	16	12	37

Danielle McGrath	BIOL	1106	206	North
Danielle McGrath	BIOL	1306	206	North
Craig Slaven	ENGL	1301	247	North
Liana Boop	GEOL	1103	203	North
Liana Boop	GEOL	1303	203	North
Patrizio Amezcua	GOVT	2305	205	North
Cody Pogue	GOVT	2306	208	North
Cody Pogue	HIST	1301	201	North
John Gillespie	HIST	1302	206	North
Guillermo Hernandez	MUSI	1306	203	North
Edwin Aiman	PHIL	1301	205	North
Edwin Aiman	PHIL	2306	202	North
Tammy Miller	PSYC	2301	203	North
Camille Tipton Wagner	BIOL	1106	112	Central
Camille Tipton Wagner	BIOL	1306	112	Central
Joseph Said	BIOL	2120	109	Central
Joseph Said	BIOL	2320	109	Central
Elisabeth Harthcock	CHEM	1111	102	Central
Elisabeth Harthcock	CHEM	1311	102	Central
Judith Maima	EDUC	1301	101	Central
Jessica Goodfellow	ENGL	1301	170	Central
Malcolm Sadler	GEOL	1103	108	Central
Malcolm Sadler	GEOL	1303	108	Central
John Payne	GOVT	2305	101	Central
Juli McShay	GOVT	2306	101	Central
Joseph Stromberg	HIST	1301	101	Central
Luis Reyes	HIST	1301	102	Central

Luis Reyes	HIST	2301	101	Central
Aaron Love	HUMA	1301	118	Central
Dillon Miller	MATH	1314	125	Central
Dillon Miller	MATH	2413	103	Central
Dillon Miller	MATH	2415	102	Central
Joseph Schenck	MUSI	1306	101	Central
Sunshine Gage	PSYC	2301	115	Central
Sunshine Gage	PSYC	2314	102	Central
Tina Mougouris	SOCI	1301	103	Central
Shera Carter Sackey	SPCH	1315	107	Central
Igor Yakushkin	BIOL	1107	349	South
Igor Yakushkin	BIOL	1307	349	South
Phuong Doan	CHEM	1111	350	South
Phuong Doan	CHEM	1311	350	South
Crystal Tewes	EDUC	1100	307	South
Crystal Tewes	EDUC	1100	322	South
James Smith	ENGL	1301	338	South
Marcia Bumgardner	GOVT	2305	310	South
Cecil Weller	HIST	1301	319	South
Abbie Grubb	HIST	1301	323	South
Eduardo Rossi	MATH	2412	316	South
Abigail Payne	MATH	2414	308	South
Ferdinand Durano	PHIL	1301	307	South
Stephen Bonnette	PSYC	2301	315	South
Tonja Conerly	SOCI	1301	304	South

Honors Program Faculty and Courses Spring 2022

	Central	North	South	Total
Courses and labs* offered, year	19	12	14	45
Faculty involved, year	16	10	12	38

Pamela Maack	ANTH	2351	101	Central
Camille Tipton Wagner	BIOL	1107	108	Central
Camille Tipton Wagner	BIOL	1307	108	Central
Joseph Said	BIOL	2120	103	Central
Joseph Said	BIOL	2320	103	Central
Judith Maima	EDUC	2301	101	Central
Aaron Love	ENGL	1302	133	Central
Malcolm Sadler	GEOL	1103	103	Central

Malcolm Sadler	GEOL	1303	103	Central
John Payne	GOVT	2305	106	Central
Juli McShay	GOVT	2306	107	Central
Joseph Stromberg	HIST	1302	143	Central
Luis Reyes	HIST	2301	101	Central
Jessica Goodfellow	HUMA	1301	105	Central
Dillon Miller	MATH	1314	140	Central
Dillon Miller	MATH	2412	102	Central
Dillon Miller	MATH	2414	102	Central
Joseph Schenck	MUSI	1306	111	Central
Sunshine Gage	PSYC	2301	101	Central
Sunshine Gage	PSYC	2314	101	Central
Tina Mougouris	SOCI	1301	104	Central
Shera Carter Sackey	SPCH	1315	110	Central
Craig Slaven	ENGL	1302	243	North
Nathaniel Wiggins	ENGR	1201	201	North
Nathaniel Wiggins	ENGR	1304	201	North
Patrizio Amezcua	GOVT	2305	204	North
Cody Pogue	GOVT	2306	207	North
Cody Pogue	HIST	1301	209	North
John Gillespie	HIST	1302	205	North
Guillermo Hernandez	MUSI	1306	211	North
Edwin Aiman	PHIL	1301	201	North
Tammy Miller	PSYC	2301	202	North
Rachael Chapa	PSYC	2314	202	North
Huong Le	SOCI	1301	203	North
Mary Nichols	BIOL	1106	350	South
Igor Yakushkin	BIOL	1107	350	South
Mary Nichols	BIOL	1306	350	South
Igor Yakushkin	BIOL	1307	350	South
Phuong Doan	CHEM	1112	350	South
Phuong Doan	CHEM	1312	350	South
Kayla Logan	ENGL	1302	337	South
James Smith	ENGL	1302	340	South
Marcia Bumgardner	GOVT	2306	336	South
Abbie Grubb	HIST	1302	348	South
Abbie Grubb	HIST	1302	349	South
Charles McCoy	HIST	2301	301	South
Abigail Payne	MATH	2413	314	South
Ferdinand Durano	PHIL	1301	320	South
Stephen Bonnette	PSYC	2301	333	South

Stephen Bonnette	PSYC	2308	301	South
Cristina Cardenas	SPCH	1315	307	South